

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1GU0/2H**

## Gujarati

### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

**Instructions to the candidate**

**Higher tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

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## STIMULUS HR1

### Topic: Holidays

#### Instructions to candidates

You are talking to the head of your community centre about organising a holiday for community members. The teacher will play the role of the head of community centre and will speak first.

You must address the head of community centre using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમે સમાજકેન્દ્રના ઉપરી સાથે રજામાં જવા માટેની ગોઠવણી વિશે વાત કરો છો.

1. પ્રવાસ - ક્યાં
2. વાહન - પ્રકાર
3. !
4. ? રજા - તૈયારીઓ
5. ? ખાવાપીવાની વ્યવસ્થા - અભિપ્રાય

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## Gujarati

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#### Task 1: Role play

**Instructions to the candidate**

**Higher tier**

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## STIMULUS HR2

### Topic: What school is like

### Instructions to candidates

You are talking to a new student in your school about school rules. The teacher will play the role of the new student and will speak first.

You must address the new student using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

### Task

તમે શાળાના એક નવા વિદ્યાર્થી સાથે તમારી નિશાળના નિયમો વિશે વાત કરો છો.

1. નિશાળના નિયમો - ક્યા
2. નિયમો - અભિપ્રાય
3. !
4. ? શાળામાં નિયમો - મહત્તા
5. ? ગણવેશ - અભિપ્રાય

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#### Task 1: Role play

**Instructions to the candidate**

**Higher tier**

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### Instructions

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## STIMULUS HR3

### Topic: Who am I?

#### Instructions to candidates

You are talking to your friend about hobbies. The teacher will play the role of the friend and will speak first.

You must address the friend using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમે એક મિત્ર સાથે તમારા શોખ વિશે વાત કરો છો.

1. શોખ - ક્યા ક્યા
2. મનપસંદ શોખ - વર્ણન
3. !
4. ? શોખ - મહત્તા
5. ? ઘોડેસવારીનો શોખ - અભિપ્રાય

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#### Task 1: Role play

**Instructions to the candidate**

**Higher tier**

**You do not need any other materials.**

### Instructions

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## STIMULUS HR4

### Topic: Using languages beyond the classroom

#### Instructions to candidates

During your summer holidays you are working in a tourist office in Surat. A tourist is asking you about the facilities in the surrounding area. The teacher will play the role of the tourist and will speak first.

You must address the tourist using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

એક પ્રવાસી સાથે સુરતની પ્રવાસ માહિતી કચેરીમાં તમે વાત કરો છો.

1. ભોજનાલયો - પ્રકાર
2. મનપસંદ ભોજનગૃહ - વર્ણન
3. !
4. ? આવો બીજો કાર્યક્રમ - ટિકિટની નોંધણી
5. ? જોવાલાયક જગ્યાઓ - કઈ

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### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

#### Instructions to the candidate

**Higher tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
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## STIMULUS HR5

### Topic: Daily life

#### Instructions to candidates

You are talking to your cousin about your new mobile phone. The teacher will play the role of the cousin and will speak first.

You must address the cousin using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમે તમારા પિતરાઈ ભાઈ સાથે નવા મોબાઇલ ફોન વિશે વાત કરો છો.

1. નવો મોબાઇલ - વર્ણન
2. મોબાઇલની ખરીદી - કારણ
3. !
4. ? સોશિઅલ મીડિયા - ફાયદા
5. ? ઇન્ટરનેટનો ઉપયોગ - અભિપ્રાય

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#### Task 1: Role play

#### Instructions to the candidate

**Higher tier**

**You do not need any other materials.**

### Instructions

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- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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## STIMULUS HR6

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are planning to visit the *Statue of Unity*. You are talking to the tourist information officer for some information. The teacher will play the role of the officer and will speak first.

You must address the tourist information officer using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમે પ્રવાસ માહિતી કેન્દ્રના અધિકારી સાથે વાત કરો છો.

1. સ્ટેટ્યૂ ઓફ યુનિટી - માહિતી
2. મુસાફરી - કેવી રીતે
3. !
4. ? બીજા આકર્ષણો - વિગત
5. ? રહેવાની સગવડો - અભિપ્રાય

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#### Task 1: Role play

**Instructions to the candidate**

**Higher tier**

**You do not need any other materials.**

### Instructions

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## STIMULUS HR7

### Topic: Work

### Instructions to candidates

You are looking for a summer job in a shopping centre. You speak to a manager of the shopping centre on the phone. The teacher will play the role of the manager and will speak first.

You must address the manager using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

### Task

તમે ટેલિફોન ઉપર એક ખરીદી કેન્દ્રના મેનેજર સાથે વાત કરો છો.

1. ખરીદી કેન્દ્રમાં - કામ
2. કામ - કારણ
3. !
4. ? કામ - પગાર
5. ? ઓનલાઇન ખરીદી - અભિપ્રાય

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#### Task 1: Role play

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## STIMULUS HR8

### Topic: Ambitions

#### Instructions to candidates

You are talking to an officer of a university about further study. The teacher will play the role of the officer and will speak first.

You must address the officer using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમે વિશ્વવિદ્યાલયના અધિકારી સાથે આગળ અભ્યાસ માટેની તપાસ અંગે વાત કરો છો.

1. વિશ્વવિદ્યાલયમાં અભ્યાસ - માહિતી
2. આગળ અભ્યાસ - કયા ક્ષેત્રમાં
3. !
4. ? બીજી પ્રવૃત્તિઓ - વિગત
5. ? અભ્યાસ સાથે કામ - અભિપ્રાય

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#### Task 1: Role play

**Instructions to the candidate**

**Higher tier**

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### Instructions

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## STIMULUS HR9

### Topic: Cultural life

#### Instructions to candidates

You are talking to your sister about learning music. The teacher will play the role of the sister and will speak first.

You must address the sister using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમે સંગીત શીખવા વિશે તમારી બહેન સાથે વાત કરો છો.

1. સંગીતનું શિક્ષણ - કારણ
2. મનપસંદ કલાકાર - વર્ણન
3. !
4. ? સંગીતનો પ્રકાર - પસંદગી
5. ? આધુનિક સંગીત - અભિપ્રાય

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#### Task 1: Role play

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**Higher tier**

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## STIMULUS HR10

### Topic: What school is like

### Instructions to candidates

You are talking to the head of sports at the school. You want to arrange an event to celebrate the winning of a swimming competition. The teacher will play the role of the head and will speak first.

You must address the head of sports using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

### Task

તમારી શાળાના રમતગમત વિભાગના વડા સાથે તમે વાત કરો છો.

1. જીતની ઉજવણી - આયોજન
2. ઉજવણી - વિગત
3. !
4. ? ભોજન - વ્યવસ્થા
5. ? વિજેતાઓને ઇનામ - અભિપ્રાય